DATA CAMP DAY TWO

Head Start
CALIFORNIA

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EVALUATION

DAY TWO
AGENDA

EXPECTED
OUTCOMES

Define Continuous Quality Improvement (CQI)

Describe the importance of data accuracy, data integrity, and data workflows

Identify strategies for addressing challenges and barriers to effective use of data

Explain the role of data and CQI in EHS/HS in context of new OHS expectations

Develop continuous quality improvement plans that align with Program Goals and Objectives

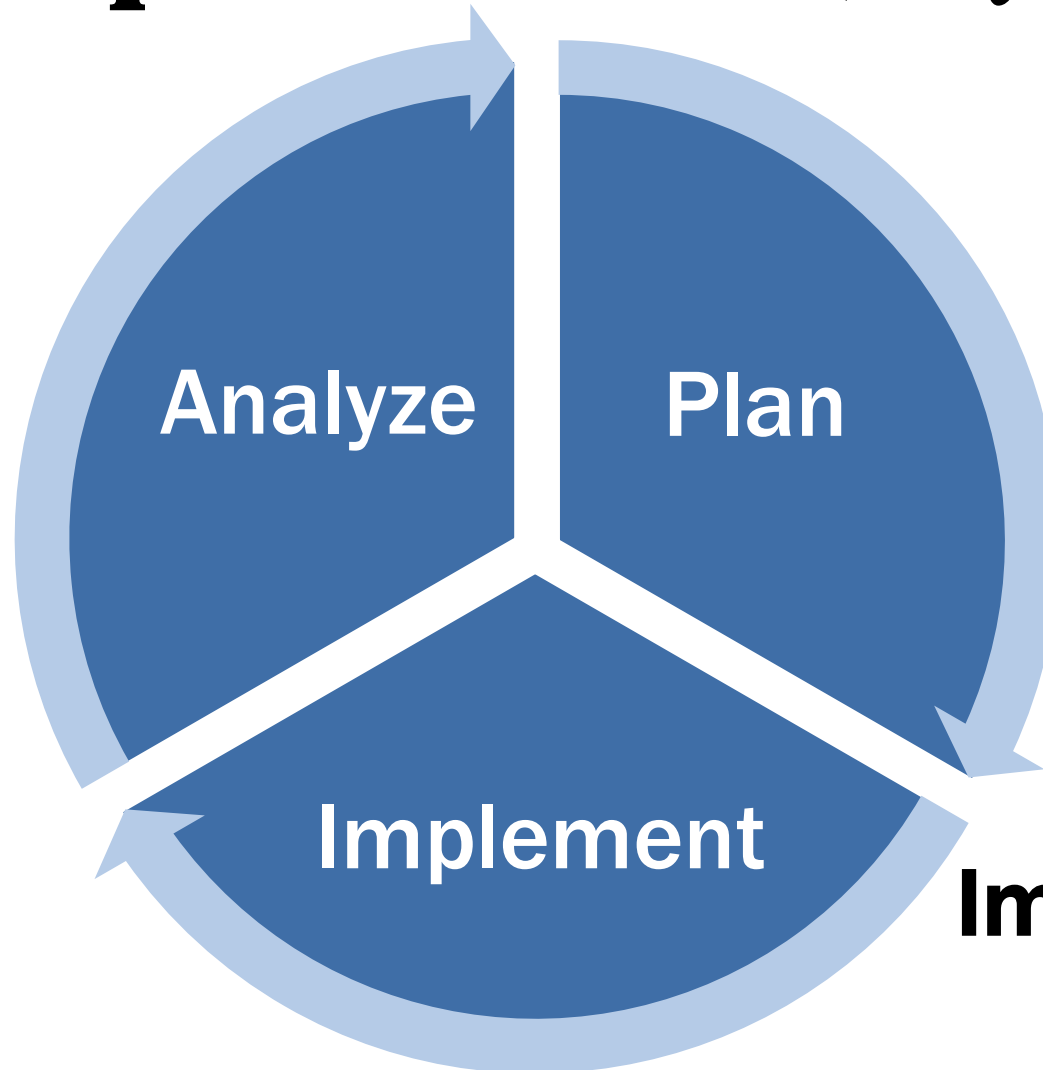Describe strategies for successfully implementing CQI plans

REFLECTIONS ON DAY ONE

Something that you learned

Something that surprised you

"Can you explain _____ one more time?"

Define Continuous Quality Improvement (CQI)

Analyze – How did the Plan work?
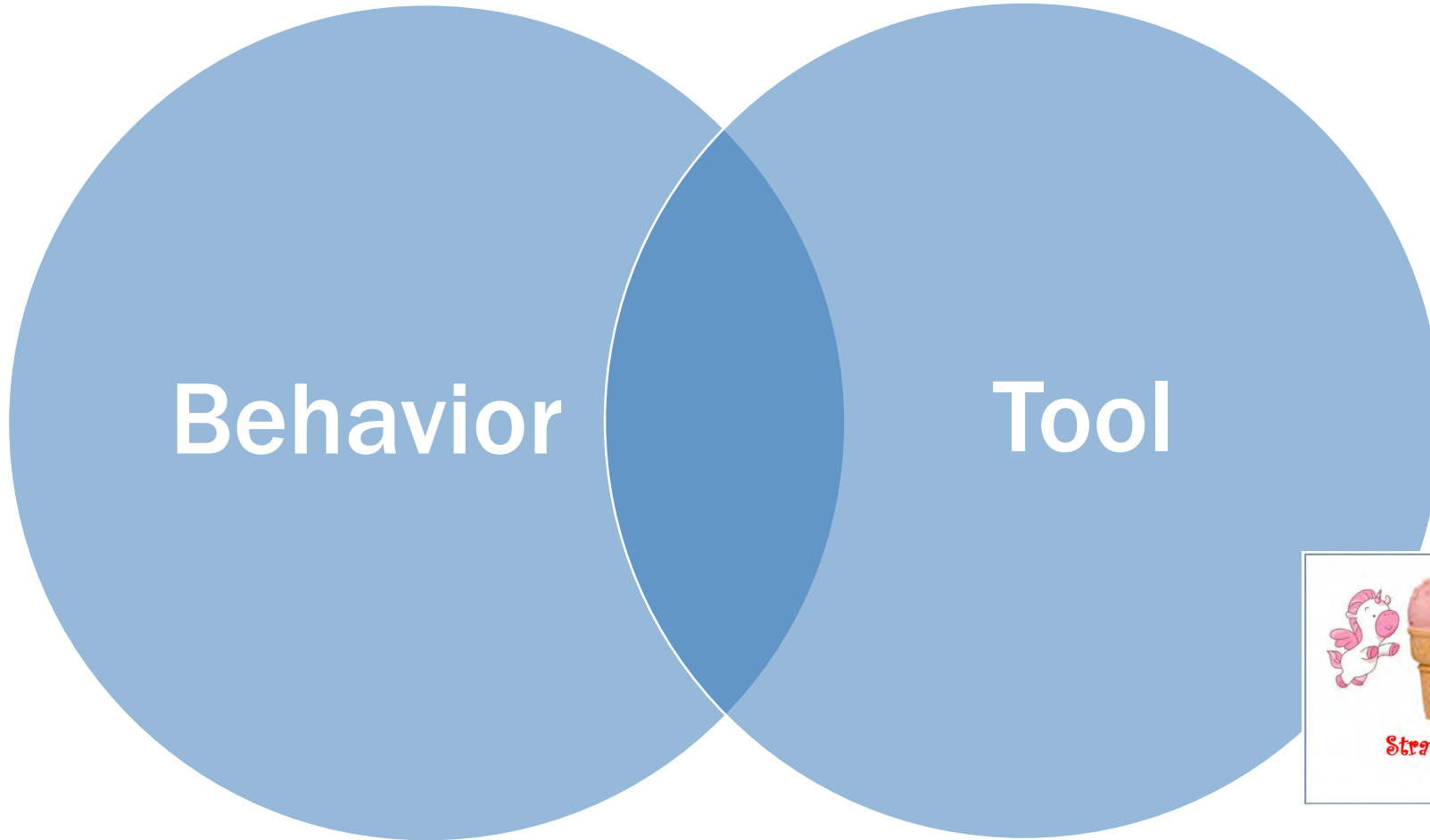
Create the Plan

Implement the Plan

DATA

Numbers given context

Describe the Importance of Data Accuracy and Integrity

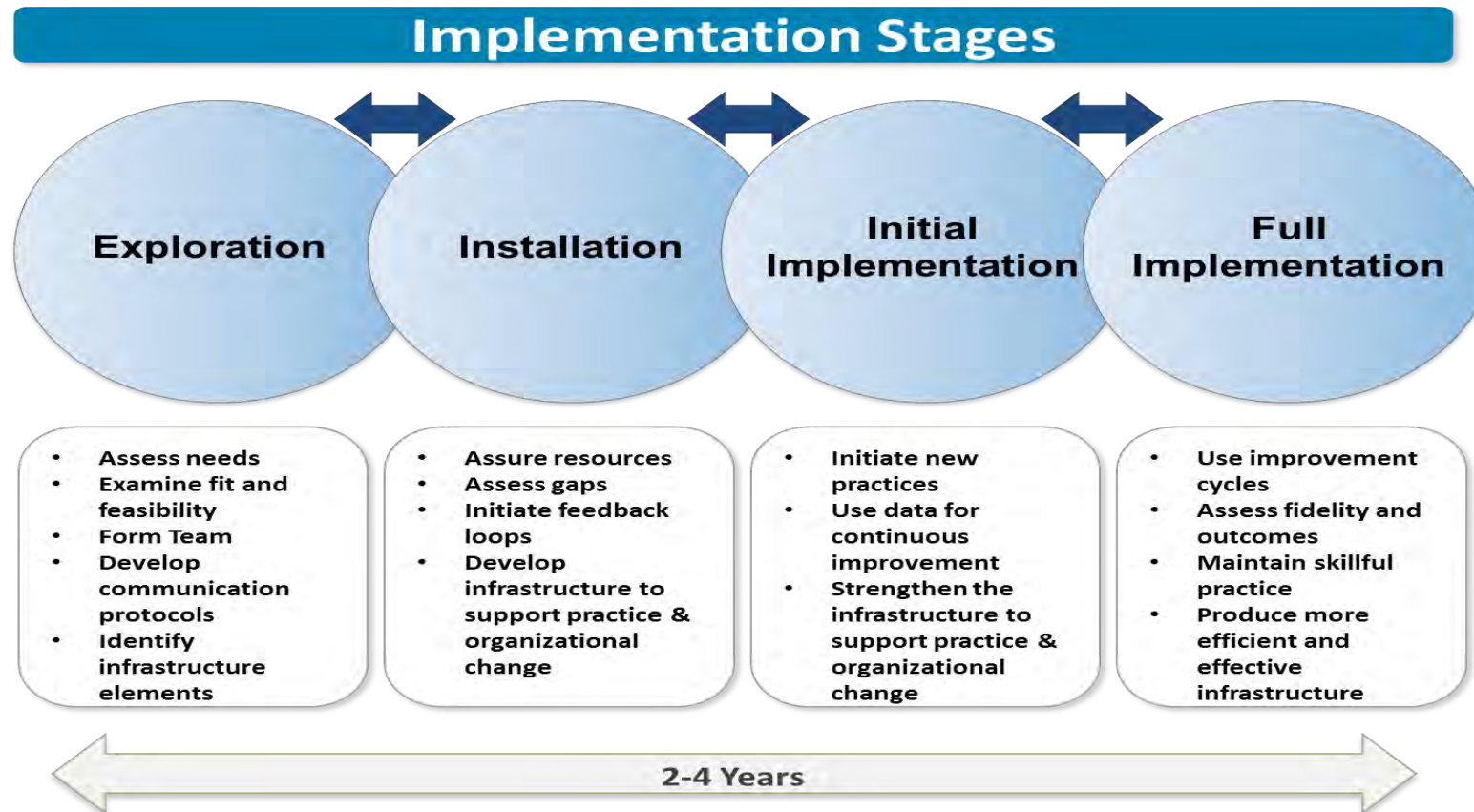# Describe the Steps of Data Workflow

DATA
COLLECTION

DATA
CODING

DATA
ENTRY

DATA
STORAGE

Explain the Role of Data and CQI in EHS/HS in Context of New Office of Head Start Expectations

Implementation Stages

Exploration	Installation	Initial Implementation	Full Implementation
• Assess needs • Examine fit and feasibility • Form Team • Develop communication protocols • Identify infrastructure elements	• Assure resources • Assess gaps • Initiate feedback loops • Develop infrastructure to support practice & organizational change	• Initiate new practices • Use data for continuous improvement • Strengthen the infrastructure to support practice & organizational change	• Use improvement cycles • Assess fidelity and outcomes • Maintain skillful practice • Produce more efficient and effective infrastructure

2-4 Years

Identify Strategies for Addressing Challenges and Barriers to Effective Use of Data

Measuring your Data Climate

Using Data Visualizations

Developing Data Capacity (NHSA)

CQI PLANS
A CASE STUDY
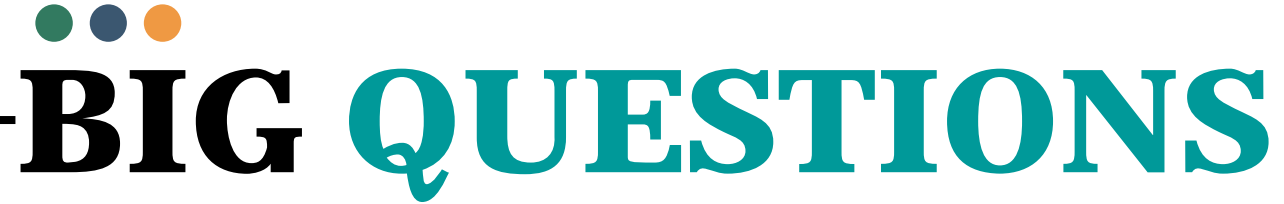
BREAK

BUILDING CQI PLANS

BIG QUESTIONS

Come from our desire to:

Know more about our work with children and families

Improve the quality of services to children and families

BIG QUESTION

What is the favorite ice cream flavor of Head Start children?

BIG QUESTIONS

How often are children absent?

When are children absent?

Why are children absent?

WHAT ARE YOUR EHS/HS PROGRAM'S BIG QUESTIONS?

School Readiness

Child Health and Safety

Parent, Family, and Community Engagement
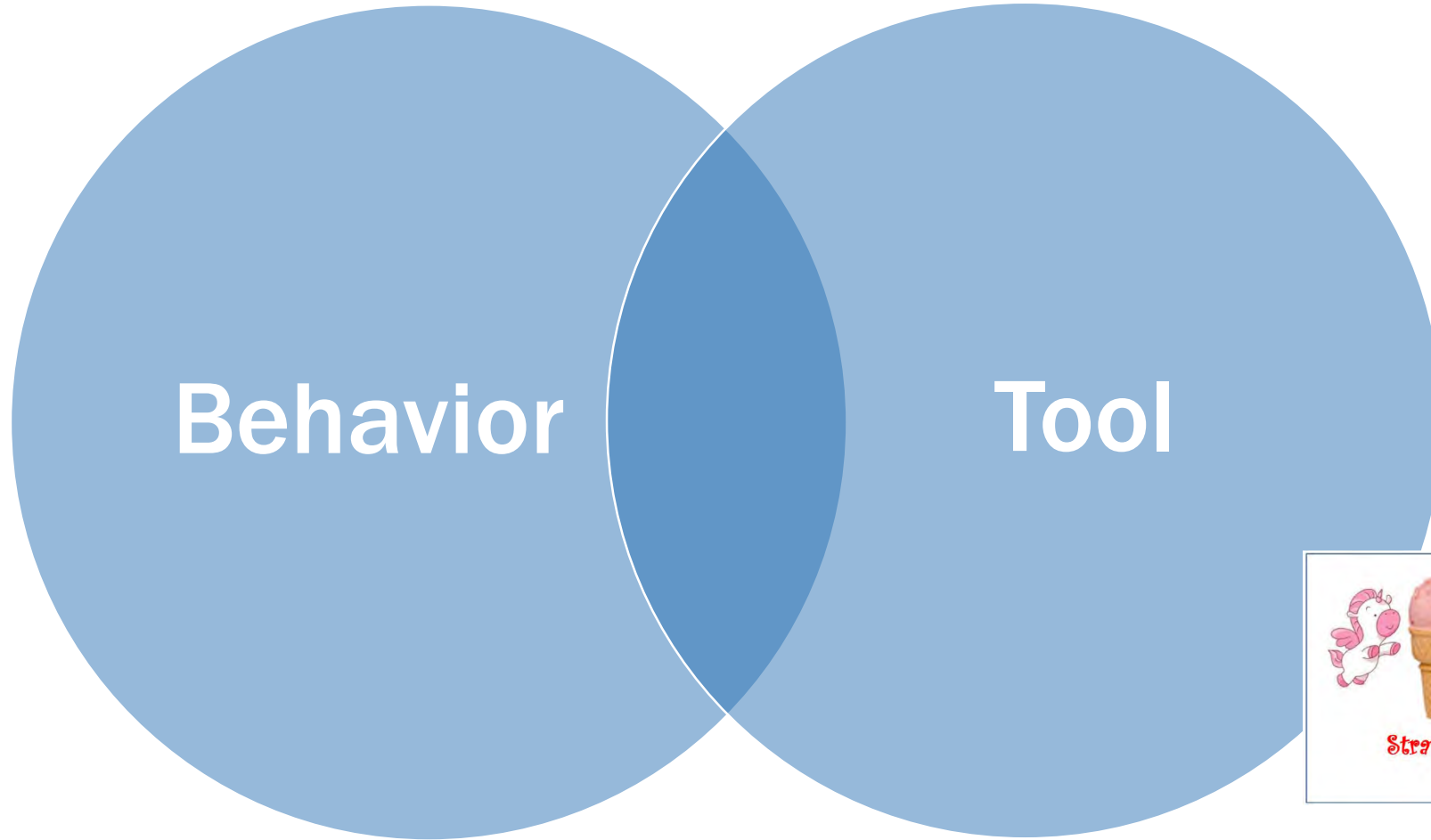
DATA, TOOLS, AND METHODS

What data, tools, or methods do we currently use to answer our Big Questions?

Data Accuracy and Integrity

CONTINUOUS QUALITY IMPROVEMENT PLANS

Written plan

Outlines specific strategies and steps for implementing intentional changes

Purpose - to improve quality of services, experiences, and organizational structures

CQI PLAN

What is the Big Question?

What 2019-2020 Goal and Objective does it align to?

What implementation stage is the CQI project in?

How shall we begin the CQI process?

Who are the team members on this project?

What steps will we need to take? Who is responsible for each step?

Handout 6 & 7, Program Goals & Objectives

LUNCH

PRESENTATION OF CQI PLANS

STRATEGIES FOR SUCCESSFUL CQI PLANS

STRATEGIES

Establishing Program Goals

Implement 2-3 CQI Plans

Identify Project Leads

Engage Staff and Families

Take it Slow

Celebrate Your Success

PROGRAM GOALS

Program Goals are "broad statements that describe what a program intends to accomplish"

Head Start Grant Application Instructions with Guidance Version 3 (November 2017)

PROGRAM GOALS

Develop Program Goals that are:

Written simply

Easily understood by staff, governance, and families

Based on the work that you are actually funded to do

PROGRAM GOALS

Must Include:

1. Goals for the provision of educational, health, nutritional, and family and community engagement program services to further promote the school readiness of enrolled children

2. School readiness goals

Head Start Grant Application Instructions with Guidance Version 3 (November 2017)

PROGRAM GOALS

Must Include:

3. Effective health and safety practices to ensure children are safe at all times (programs may wish to identify these as a stand-alone goal or as an objective related to another type of program goal, i.e. a health goal)

Goal 1
PFCE
Families will be stronger and have fewer needs.

Goal 2
School Readiness
Children will be ready for school.

Goal 3
Child Health & Safety
Children will be healthier and safer.

To demonstrate the agency's approach to measuring progress and outcomes, program must describe data, tools, or methods for tracking progress.

Head Start Grant Application Instructions with Guidance Version 3 (November 2017)

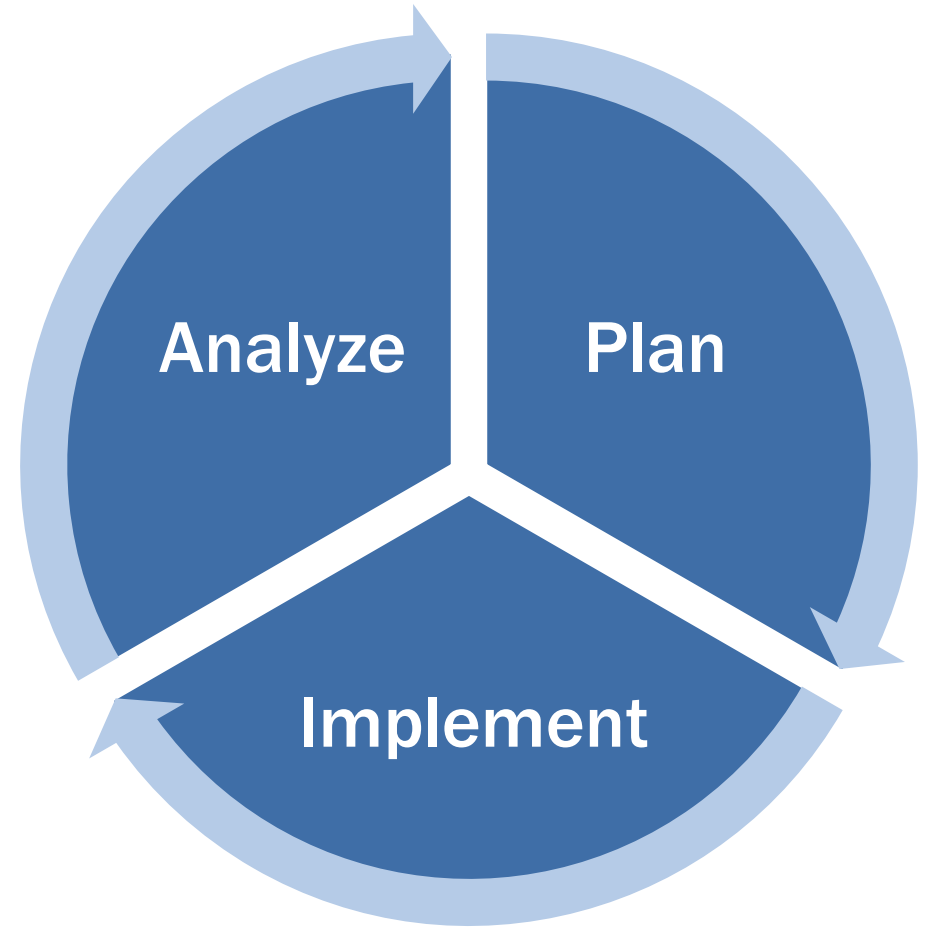# Planning for a Successful Five Years

Early Childhood National Centers

IMPLEMENT 2-3 CQI PLANS

Analyze

Plan

Implement

IDENTIFY PROJECT LEADS

ENGAGE
STAFF AND FAMILIES

Focus Groups

Surveys

Committees

TAKE IT SLOW

Implementation Stages

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2-4 Years

CELEBRATE YOUR SUCCESS!
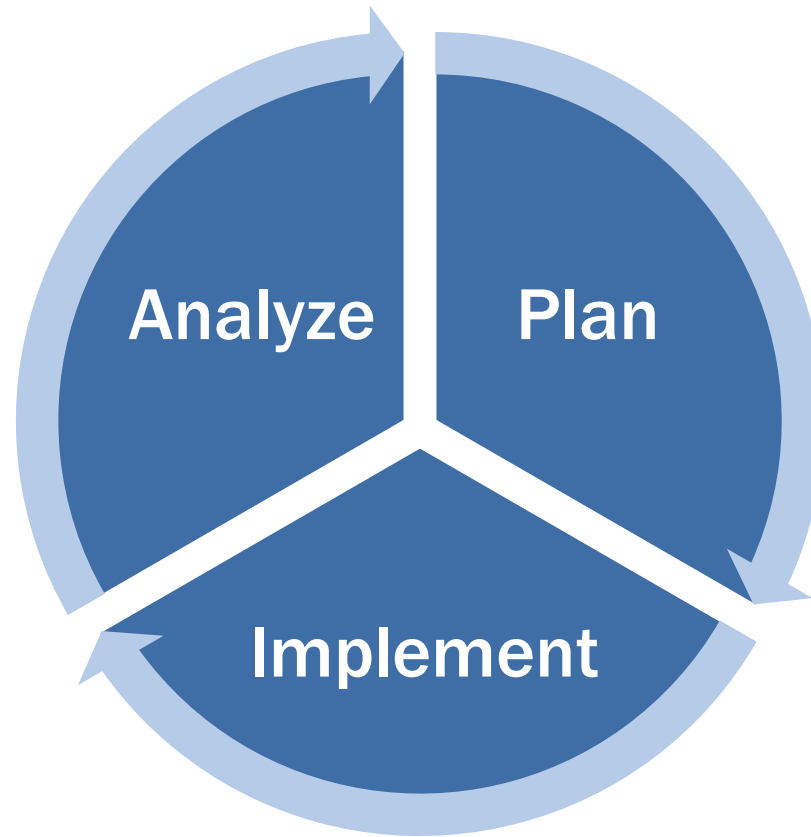
Governing Board

Policy Council

Management Team Meetings

Staff Meetings

Parent Meetings

REVIEW OF DAY TWO

Develop CQI Plans that Align with Program Goals and Objectives

Describe Strategies for Successfully Implementing CQI Plans

Establish solid Goals and Objectives

Consider 2-3 CQI Plans

Identify Project Leads

Actively engage field staff and families

Take it slow

Celebrate successes!

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EVALUATIONS

THANK YOU!

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